

# 政治學英文名著導讀：英文學術寫作

## 課程大綱

### 一、課程目標 Course objectives:

本課程是設計給大學部學生的研究裝備課程，目標在於提升批判性閱讀與寫作能力。本課程提供全英文的閱讀材料以及寫作練習，幫助學生建立學術研究的基礎能力。具體而言，本課程透過以下四種學術寫作的格式，培養學生的英文寫作能力與技巧：（一）摘要（二）附註釋的參考書目（三）文獻回顧（四）研究計畫。本課程適合任何對社會科學有興趣的學生修習，尤其是有志於申請社會科學研究所的學生。

This is a research method course for undergraduate students to enhance critical reading and writing. This course offers reading materials and writing lessons in English only. Specifically, this course offers training to complete the following academic tasks: how to write (a) a summary, (b) an annotated bibliography, (c) a literature review, and (d) a research proposal. Any student interested in conducting research in social sciences is welcome, but those who are interested in pursuing advanced degrees are especially suitable candidates to take this course.

### 二、師生晤談時間及地點 Instructor office hours:

Wednesday 3-4pm, please sign up time slots beforehand.

### 三、授課方式 Teaching approach:

本課程為討論課(seminar)，高度要求學生投入時間閱讀與寫作。每位同學都必須於課前完成指定閱讀進度，按周完成寫作練習，並於課堂上積極參與討論。請修課學生每週預留至少六小時投入本課程，包括：兩個小時上課，兩個小時閱讀指定文本，以及至少兩個小時寫作。本課程對於英文程度無預先要求，但由於時間有限，課堂上將完全專注於透過英文訓練思辨能力，不會花時間說明實質概念。

This is a reading- and writing-intensive seminar. All students are expected to complete weekly reading and writing assignments before class, and actively participate in class discussion. Students should expect to invest at least six hours of work every week, including two hours in class, two hours for readings, and at least two hours on assignments. Please note that there is no prerequisite nor English proficiency requirement for this course, but the instructor will not spend time on translating or explaining substantive concepts in the reading. The course will focus on developing critical thinking through materials in English.

### 四、評量方式 Grading criteria:

- 1) 出席（10%）：每堂課簽到，缺席一次扣一分，扣完為止。請假一次以內仍可以以全勤計分。
- 2) 寫作練習（40%）：前四次寫作作業為寫作練習，每次 10%。每次寫作練習內容不同，詳細內容於課上說明。
- 3) 附註釋的參考書目（25%）
- 4) 研究計畫（25%）

## Grading and Assignments

- 1) Attendance (10%): students are expected to attend all classes. Missing one class will lose one point. With the instructor's permission, students may miss one class for legitimate reasons, such as sick leave.
- 2) Writing assignments (40%): Assignments #1, #2, #3, and #4 will account for 10 points each. Each assignment has different requirements according to the weekly topic—more details in class.
- 3) Annotated bibliography (25%)
- 4) Research proposal (25%)

## 五、參考書目 Textbook & references:

Booth, Wayne, Gregory Colomb, Joseph Williams, Joseph Bizup, and William Fitzgerald. 2016. *The Craft of Research*. 4th ed. University of Chicago Press.

In addition to *Craft of Research*, other materials will be journal articles, book chapters accessible through the university website and academic datasets, and teaching modules developed by the instructor.

## 六、教學進度（週次、授課主題、教學活動、評量方式/作業、章節）

Course schedule (week, topic, activities, evaluation/assignment, text, etc.):

Weekly Schedule	Topic	Reading Material Writing Assignment
Week 1 9/12	Introduction	Please bring this syllabus to class.
Week 2 9/19	What is a research question?	<i>The Craft of Research</i> . Chapter 3-4. <u>Assignment #1</u> : Identify the research questions from three MA theses.
Week 3 9/27	What is an argument?	<i>The Craft of Research</i> . Chapter 7-8
Week 4 10/3	How to write a summary? (I) <u>*Assignment #1 due</u>	Ho Ming-shou, 2019, "Taiwan's Road to Marriage Equality: Politics of Legalizing Same-sex Marriage." <i>China Quarterly</i> 238: 482-503. Sample summary provided by the instructor. <u>Assignment #2</u> : write a summary for a journal article.
Week 5 10/10	National Holiday	*No Class

<b>Week 6</b> <b>10/17</b>	How to write a summary? (II) <u>* Assignment #2 due</u>	Putnam, Robert. 1993. <i>Making Democracy Work: Civic Traditions in Modern Italy</i> . Princeton University Press. Introduction Chapter p.3-16. <u>Assignment #3</u> : write a summary for Chapter 4 of <i>Making Democracy Work</i> , p83-116 (SKIP the final section on ‘other explanations’).
<b>Week 7</b> <b>10/24</b>	How to write a summary? (III) <u>* Assignment #3 due</u>	Putnam, Robert. 1993. <i>Making Democracy Work: Civic Traditions in Modern Italy</i> . Princeton University Press. Chapter 4, p83-116. (SKIP the final section on ‘other explanations’)
<b>Week 8</b> <b>10/31</b>	What is a literature review?	<i>The Craft of Research</i> . Chapter 6. What is a literature review? <a href="https://reurl.cc/QWe7mZ">https://reurl.cc/QWe7mZ</a> <u>Assignment #4</u> : Read the literature review section of the assigned journal article and give a short evaluation of 300 words.
<b>Week 9</b> <b>11/7</b>	Independent research (I): go search online! <u>* Assignment #4 due</u> <u>* Send list to the class</u>	<b>Visit the Library!</b> Meet at Conference Room at the second floor of the Library. We’ll learn about search services and databases. Please use the library recourse to identify (a) a research topic of your interest, (b) four to seven key words, and (c) List 10 to 15 scholarly works that you want to read about the topic.  *Complete the list in class and upload it to Moodle by the end of this week!
<b>Week 10</b> <b>11/14</b>	What is an annotated bibliography?	<i>The Craft of Research</i> . Chapter 5. What is an annotated bibliography? <a href="https://reurl.cc/069OQK">https://reurl.cc/069OQK</a> <u>Assignment #5</u> : Identify 6-10 pieces of research from the topic you’re interested in and write an annotated bibliography.
<b>Week 11</b> <b>11/21</b>	Different forms of literature review	Moustafa, Tamir. 2014. “Law and Courts in Authoritarian Regimes.” <i>Annual Review of Law and Social Science</i> 10: 281–99.
<b>Week 12</b> <b>11/28</b>	What is a research proposal?  <u>*Assignment #5 due</u>	What is research proposal? <a href="https://reurl.cc/KX4R4M">https://reurl.cc/KX4R4M</a> Also Read two sample proposals provided by Open University. <u>Assignment #6</u> : Write a research proposal for your independent research.
<b>Week 13</b> <b>12/5</b>	How to properly cite academic works?	How and why cite? <a href="https://politicalscienceguide.com/writing/citation/">https://politicalscienceguide.com/writing/citation/</a> Sample citation provided by the instructor.

<b>Week 14</b> <b>12/12</b>	Independent research (II): Prepare your own research project!	Prepare a draft of your research proposal and come meet the instructor by the end of the week! <u>* Meet instructor</u>
<b>Week 15</b> <b>12/19</b>	<u>* Assignment #6 due on 12/15</u> <u>* Commentaries due on 12/18</u>	Final presentation in class. We'll assign reviewers to each proposal and give short feedback in class. <u>* Exchange proposals</u> <u>* Review other's proposal and prepare a commentary</u>
<b>Week 16</b> <b>12/26</b>	<u>* Assignment #6 due</u>	Final presentation in class. We'll assign reviewers to each proposal and give short feedback in class. <u>* Exchange proposal</u> <u>* Review other's proposal and prepare a commentary</u>

### 七、彈性教學設計

本課程之彈性教學設計為獨立研究。學生必須在課堂外自行使用圖書資源搜尋學術資料，整理文獻，並與教師會面。具體工作包括：第九週，需自行設定研究主題，大量瀏覽相關文獻（20 篇以上），篩選出 6-12 篇學術發表品，並閱讀摘要、導論與結論，與教師交換意見；並於課後再進行一次文獻搜尋、瀏覽、篩檢。第 14 週，撰寫研究提案並與教師單獨會晤。

Students are expected to conduct independent research outside the classroom. Independent research includes searching for 6 to 12 scholarly publications, reviewing their abstracts, introductions and conclusions, and selecting works most related to the student's research interest. The instructor will arrange one-on-one meetings and provide feedback.